



COMMUNITY CHRISTIAN SCHOOL

HANDBOOK

Updated August 20, 2020

COMMUNITY CHRISTIAN SCHOOL

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About this Handbook

We have attempted to document, as much as possible, how CCS functions. Nevertheless, this Handbook is not to be considered exhaustive. As we face new areas of concern or need, appropriate alterations or additions may be made. Thus, our procedures, policies, disciplines and guidelines will be implemented at the discretion of the School Administrator and the Board of Directors.

Introduction

Thank you for taking the time to learn more about **Community Christian School (CCS)**. We hope this Handbook will answer most of the questions you may have about us. To begin with, let us share our philosophy, as well as our Vision, Statement of Faith, Mission and Core Values.

We're Stewards of God's Treasures

"By wisdom a house [or a school] is built,
and through understanding it is established;
through knowledge its rooms are filled
with rare and beautiful **treasures**."

– PROVERBS 24:3-4 (NIV)

At **Community Christian School** we consider each of our students to be a **treasure** entrusted to us for a season.

We consider it a privilege to partner with parents, as we cooperate with God, in their education and training.

We hope our students will also consider that **attendance at CCS is a privilege**. We hold each one in high regard. We endeavor to express value and honor to each one daily, as those created with us in the image of Almighty God.

What is man that You take thought of him,
And the son of man that You care for him?
Yet You have made him a little lower than God,
And You crown him with glory and majesty!

– PSALMS 8:4-5 (NASB)

To set and achieve academic goals that meet and exceed public school standards, we have structure, discipline and order in our classrooms. But our mode of operation is to follow our Heavenly Father's example of expressing His over-arching love on a personal level, along with the firmness and consequences that may be needed to maintain a positive balance.

To the extent that students understand the role of CCS in cooperating for their success, they will appreciate the privilege of working together.

The daily school experience we share is joyful.

The outlook we share is confident and hopeful.

It is our delight to watch what God is doing in our midst—it's an ongoing adventure.



Our Vision

CCS provides a Christian environment
where students can develop
excellence in education,
wisdom in spirit,
while **reflecting God's character,**
and **drawing close to His heart.**

The meaning behind our Crest

Our vision is expressed through the image of our school Crest.

The **cross** is at the forefront, and symbolizes the transferred life we have with God through the provision of the Cross of Christ.

He made Him who knew no sin to be sin on our behalf,
so that we might become the righteousness of God in Him.
– 2 CORINTHIANS 5:21 (NASB)

The **shield** reminds us that although there are many destructive forces in our world, we are protected from them all by faith in our God.

In all circumstances take up the shield of faith,
with which you can extinguish all the flaming darts of the evil one;
– EPHESIANS 6:16 (ESV)

The image of the **lamp** is used throughout the world to symbolize the pursuit of knowledge. It reflects our own pursuit of **excellence in education**.

For the commandment is a lamp and the teaching is light;
And reproofs for discipline are the way of life.
– PROVERBS 6:23 (NASB)

The **Bible**, God's written message to us, provides our path for spiritual understanding and wisdom. It symbolizes our pursuit of **wisdom in spirit**.

Thy word is a lamp unto my feet, and a light unto my path.
– PSALMS 119:105 (KJV)

The **crown** reflects our royal lineage, as children of the King of Kings. As we consider our position with Christ, we want to live our lives **reflecting God's Character**.

The Spirit Himself testifies with our spirit that we are children of God, and if children, heirs also, heirs of God and fellow heirs with Christ, if indeed we suffer with Him so that we may also be glorified with Him.
– ROMANS 8:16-17 (NASB)

But you are a chosen race, a royal priesthood, a holy nation, a people for his own possession,
that you may proclaim the excellences of him who called you out of darkness into his marvelous light.
– 1 PETER 2:9 (ESV)

The **praying hands** refer to our humble submission to Almighty God, through whom we are blessed to enjoy a delightful relationship of continual fellowship and participation in what He's doing on earth. This symbol of prayer reflects our intention to be continually **drawing close to His heart**.

Let us lift up our heart with our hands unto God in the heavens.

– LAMENTATIONS 3:41 (KJV)

Draw near to God and He will draw near to you.

Cleanse your hands, you sinners; and purify your hearts, you double-minded.

– JAMES 4:8 (NASB)

The **wreath** symbolizes peace, victory, and more importantly, life—because of the love of our God, we need never die.

And the peace of God, which passeth all understanding,
shall keep your hearts and minds through Christ Jesus.

– PHILIPPIANS 4:7 (KJV)

But thanks be to God, who always leads us in triumph in Christ,
and manifests through us the sweet aroma of the knowledge of Him in every place.

– 2 CORINTHIANS 2:14 (NASB)

Truly, truly, I say to you, whoever hears my word and believes him who sent me has eternal life.
He does not come into judgment, but has passed from death to life.

– JOHN 5:24 (ESV)

The **banner**, which declares our goal to be “**Changing A Generation**”, is admittedly aggressive and optimistic. Yet it expresses our belief that even the “tiny ripples” of our lives can be used by God to make a massive impact on the world as we put whatever we have in **His mighty hands**.

For those God foreknew He also predestined to be conformed to the image of his Son,
that he might be the firstborn among many brothers and sisters.

– ROMANS 8:29 (NIV)

...They said to Him, "**We have here only five loaves and two fish.**" And He said, "**Bring them here to Me.**"

...**He blessed** the food, and breaking the loaves **He gave** them to the disciples,
and the disciples gave them to the crowds, and **they all ate and were satisfied.**

They picked up what was left over of the broken pieces, twelve full baskets.

– MATTHEW 14:17-20 (NASB)

Now to Him who is able to do far more abundantly
**beyond all that we ask
or think...**

...to Him be the glory.... Amen.

– EPHESIANS 3:20-21 (NASB)

Mission and Faith Statements

Mission Statement

Community Christian School exists to provide elementary and secondary school students who live in Northwest Arkansas and Northeast Oklahoma with a school experience designed to help them reach their God-given potential.

Our approach seeks to enable students to make progress through school as fast as they are able, while challenging them to develop life skills of: (1) making wise choices; (2) responding maturely to peers and authorities; and (3) developing spiritual integrity.

Statement of Faith

CCS gives spiritual instruction, but only on core teachings of the Bible. We do not instruct our students on issues that might vary within different denominations, and it is our intention to refrain from influencing them regarding such minor doctrines. We limit ourselves to the core doctrines only, so that all Bible-believing churches can feel comfortable about our partnership with them.

- **The Bible is the inspired, the only infallible, authoritative Word of God.**

The sixty-six books that were compiled into the Holy Bible are God's unmistakable Word to us, having been recognized by church fathers as being authored by God, as He spoke through human writers. These Holy Scriptures, consisting of the Old and New Testaments, are the infallible revelation of His will, and the trustworthy record of God's acts in history. This is the supreme and final authority for our beliefs.

(MATTHEW 5:18; JOHN 10:35, 17:17; 2 TIMOTHY 3:16-17; 2 PETER 1:20-21; PSALM 119:105; PROVERBS 3:5-6; ISAIAH 8:20; 1 THESSALONIANS 2:13; HEBREWS 4:12)

- **There is one God, eternally existing in three persons: Father, Son, and Holy Spirit.**

God is immortal, all-powerful, all-knowing, above all, and ever present. He is infinite and beyond human comprehension, yet known through His self-revelation. He is forever worthy of worship, adoration and service by all of creation. This one true God exists eternally, and expresses Himself in the form of three persons—the Heavenly Father, His Son (Jesus), and the Holy Spirit. These three are equal in deity, power, and glory, since they are all expressions of one spiritual being. God not only created the world but also now upholds, sustains, governs, and providentially directs all that exists.

(PSALM 104:1–35, 139:1–24; MATTHEW 10:29–31, 28:19; ACTS 17:24–28; 2 CORINTHIANS 13:14; EPHESIANS 1:9–12, 4:4–6; COLOSSIANS 1:16–17; HEBREWS 1:1–3; REVELATION 1:4–6, 14:7; DEUTERONOMY 6:4; MATTHEW 28:19; 1 PETER 1:2; 1 TIMOTHY 1:17)

- **Each person comes into this world as a sinner, and will face God’s judgment unless reconciled to Him.**

Although Adam and Eve were created in the image of God (righteous and without sin), they became sinners through disobedience. As their descendants, we have inherited the nature to sin, and we have also acted sinfully ourselves. We are therefore justly condemned in the sight of God. We are unable to save ourselves from His judgment, or to contribute in any way to our acceptance with Him. So unless we depend on someone else, we will be doomed to eternal separation from God. Jesus called this state “outer darkness, where there is weeping and gnashing of teeth.” This is frightening. Please don’t let this become your destiny.

(GENESIS 1:1–3:22; PSALM 51:5; ISAIAH 53:5; ROMANS 3:9–18, 5:12–21; EPHESIANS 2:1–3; MATTHEW 8:12)

- **Jesus Christ is God in the flesh.**

Jesus Christ is God in bodily form—He is fully God and fully man. God did not want us to remain under His judgment, so He came after us, by becoming a human Himself, in order to do what no other human could do. He led a sinless life, and then took the sins of mankind on himself, dying the death which we deserved. Jesus then supernaturally returned to life in the flesh, and is now seated at the right hand of the Heavenly Father as our mediator and advocate. One day He will return to this earth in power and glory.

(PSALM 2:7–9, 22:27–28; JOHN 14:12, 17:20–26; ROMANS 11:25–32; 1 CORINTHIANS 15:20–28, 50–58; EPHESIANS 4:11–16; PHILEMON 3:20–21; 1 THESSALONIANS 4:13–5:11; 2 THESSALONIANS 1:3–12; REVELATION 7:9–14)

- **We cannot be reconciled to God through any personal effort--only through faith in what Jesus Christ did on our behalf.**

For those of us who believe this message, God, the righteous Judge, considers that the penalty for our sin has been paid. Thus, by faith we are reconciled to God, when we accept Christ's death on the cross to count for us. At that point we receive eternal life from God—not based on our efforts, or any good we may have done—but only by trusting in what Jesus Christ did on our behalf.

We believe that salvation is by grace alone, through faith alone, in Christ alone. No ordinance, ritual, work or any other activity on the part of a person is required or accepted to be saved. This saving grace of God, through the power of the Holy Spirit, also sanctifies us by enabling us to do what is pleasing in God's sight in order that we might be progressively conformed to the image of Christ.

(JOHN 1:12-13, 6:37-44, 10:25-30; ACTS 16:30-31; ROMANS 3:1-4:23, 8:1-17, 31-39, 10:8-10; EPHESIANS 2:8-10; PHILEMON 2:12-13; TITUS 3:3-7; 1 JOHN 1:7, 9)

- **The Holy Spirit is active in the earth, reaching out to those who need Him, and empowering those who believe Him.**

The Holy Spirit speaks the truth of the Father's love and Christ's substitution offer to each person and awakens spiritual life in all who receive this message.

Led by the Holy Spirit we sense our need, acknowledge our sinfulness, repent of our sins, and exercise faith in Jesus as our Lord and Christ (that is, as our King and our Holy Substitute). This faith which truly receives the redemption God is offering comes through the divine power of God's Word and is the gift of God's unmerited favor. Through Christ we are justified before God, adopted as God's sons and daughters, and delivered from the domination of sin. Through the Holy Spirit we are "born again" and set apart for God. The Spirit renews our minds, writes God's law of love in our hearts, and we are given the power to live a holy life. As we abide in Him (focused on His presence with us), we become partakers of the divine nature—we grow more and more like Him.

The Spirit remains forever within each believer, supernaturally motivating and equipping us for godly living and service. This gives evidence, here and now, that we can count on the future God has promised to us.

(MATTHEW 3:11; JOHN 1:12-13, 3:1-15; ACTS 4:29-30; ROMANS 8:9, 12:3-8; 1 CORINTHIANS 12:12-13; 2 CORINTHIANS 1:21-22; GALATIANS 3:1-5, 13-14; EPHESIANS 1:13-14, 5:18, 2 CORINTHIANS 5:17-21; GALATIANS 1:4; GALATIANS 4:4-7; TITUS 3:3-7; JOHN 16:8; 1 PETER 2:21-22; ROMANS 10:17; LUKE 17:5; MARK 9:23-24; EPHESIANS 2:5-10; ROMANS 3:21-26; COLOSSIANS 1:13-14; ROMANS 8:1-4, 14-17; GALATIANS 3:26; JOHN 3:3-8; 1 PETER 1:23; ROMANS 12:1-2; HEBREWS 8:7-12; EZEKIEL 36:25-27; 2 PETER 1:3-4; ROMANS 5:6-10)

- **Those who receive God’s “good news” receive eternal life—and it begins immediately.**

Those who believe God’s message (and receive it as their own gift from God) are immediately transferred from spiritual death into life. Everything is changed. Then when believers die, they pass immediately into the blessed presence of Christ, there to enjoy conscious fellowship with the Savior until the day of the resurrection and the glorious transformation of their bodies.

(MATTHEW 25:46; LUKE 16:19–31; JOHN 5:25–29; 1 CORINTHIANS 15:35–58; 2 CORINTHIANS 5:1–10; PHILEMON 1:19–26, 3:20–21; 2 THESSALONIANS 1:5–10; REVELATION 20:11–15, 21:1–22:15)

- **There is a spiritual union of all believers in the Lord Jesus Christ.**

Although there are many local church bodies with various minor beliefs, there is *one* universal Church, made up of all true believers, regardless of their individual denominations. This is the true Church of Jesus Christ—all those who have received Him as Savior and Lord, according to the scriptures. God is fulfilling His redemptive purposes in the earth through this universal body known as His church. Thus, it is important for every Christian to be joined with, and actively involved in a local community of believers. And it is important for every local congregation (regardless of denomination) to cooperate with the church-at-large. Shouldn’t we all be joining forces, here and now, with those we’ll be spending eternity with (regardless of minor differences)?

(MATTHEW 16:17–19; ACTS 2:17–18, 42; EPHESIANS 3:14–21, 4:11–16; 1 TIMOTHY 2:11–15; HEBREWS 10:23–25; 1 PETER 2:4–5, 9–10)

- **We have an enemy, Satan, but we have victory over him.**

We believe that Satan, originally the great and good angel Lucifer, rebelled against God, taking a multitude of angels with him. He was cast out of God's presence, along with other rebellious angels who are now seeking to bring darkness, evil and unrest on earth. This devil is the embodiment of a spirit of rebellion, which he introduced into the earth when he led Adam and Eve into sin. Satan was judged and defeated at the cross of Christ and will be cast forever into the lake of fire which has been prepared for him and his angels.

(ISAIAH 14:10–17; EZEKIEL 28:11–19; MATTHEW 12:25–29, 25:41; JOHN 12:31, 16:11; EPHESIANS 6:10–20; COLOSSIANS 2:15; 2 PETER 2:4; JUDE 6; REVELATION 12:7–9, 20:10)

Core Values

Our core values are the beliefs, convictions, and principles which are the foundation of who we are and what we do.

Our Core Values are based on...

...the eternal truths of the Holy Bible, the book of scripture through which we can come to know the only true God, the Creator of the Universe. Through prayer, we receive God's direction and blessing on our school. God is our ultimate authority, and we look to Him as our Provider and Protector.

All Scripture is inspired by God and is useful to teach us what is true...

--2 TIMOTHY 3:16 (NLT)

We commit to maintain a culture of honor and respect for others (students and adults alike), because...

...each person is intrinsically valuable in the sight of God. We seek to continually promote the success of others.

I will give thanks to You, for I am fearfully and wonderfully made...

--PSALMS 139:14 (NASB)

We commit to be servant-hearted in attitude and actions, because...

...our students have each been created in the likeness of Almighty God. They are His "planting", and we have been entrusted as God's stewards to take good care of His "garden", cooperating with Him to bring forth the "fruit" He intends to bless this world with, through each young life He entrusts us with.

...serve one another in love.

--GALATIANS 5:13 (NIV)

We commit to daily seek to develop a well-rounded education for each student, by...

...(1) helping students see their on-going education as desirable; (2) promoting a positive environment that encourages confidence and hopefulness; (3) living as examples of the success that comes from "putting God first, to attain His best."

Study to show thyself approved unto God,
a workman that needeth not to be ashamed, rightly dividing the word of truth.

--2 TIM. 2:15 (KJV)

Jesus replied, "'You must love the LORD your God with all your heart, all your soul, and all your mind.' This is the first and greatest commandment. A second is equally important: 'Love your neighbor as yourself.'"

--MATTHEW 22:37-39 (NLT)

We commit to seek and desire God's will for each student, by...

...(1) encouraging students to recognize their God-given abilities and talents; (2) showing them how they can use their education to fulfill God's call on their lives.

May He equip you with all you need for doing His will. May He produce in you, through the power of Jesus Christ, every good thing that is pleasing to Him. All glory to Him forever and ever! Amen.

--HEBREWS 13:21 (NLT)

We commit to "lead by example" as good stewards of our own talents, resources, and responsibilities, by...

...using what God has given us to accomplish our mission. As leaders, we encourage professional growth and continuous learning.

As every man hath received the gift, even so minister the same one to another,
as good stewards of the manifold grace of God.

--1 PETER 4:10 (KJV)

We commit to honesty and integrity in all our actions and relationships, by...

... being accountable to each other. We agree to bring issues and conflict to timely resolution, balancing a firm position of academic and moral integrity with grace, mercy and forgiveness. We know each person is God's creation, God's treasure. Therefore, we choose to deal with each person in terms of their God-given identity, never limiting our assessment to their present behavior. We will hold out for, and expect God's best for each person.

But if we walk in the light...we have fellowship one with another,
and the blood of Jesus Christ, His Son, cleanseth us from all sin.

--1 JOHN 1:7 (KJV)

We commit to be unified as we do the work God has called us to, by...

...being willing to defer to each other so that God's best is noticed, not the strengths or accomplishments of any one team member. We will express God's love, value and honor for each other. We will value humility and seek to promote others over ourselves when possible. We will respect authority and help everyone see the value in this. We will find ways to speak positively about each person we deal with.

Then make me truly happy by agreeing wholeheartedly with each other, loving one another, and working together with one mind and purpose. Don't be selfish; don't try to impress others. Be humble, thinking of others as better than yourselves. Don't look out only for your own interests, but take an interest in others, too.

--PHILIPPIANS 2:2-4 (NLT)

Finally, all of you should be of one mind. Sympathize with each other. Love each other as brothers and sisters. Be tenderhearted, and keep a humble attitude.

--1 PETER 3:8 (NLT)

Enrollment Information

Non-Discriminatory Admissions Policy

We believe a quality Christian education should be available to all children. CCS will therefore endeavor to provide this to children of all abilities, all races, all economic backgrounds and all cultural backgrounds, so long as they are willing to accept CCS policies and standards.

Getting Started At CCS

Parents and students will be required to attend an interview where CCS philosophy and core curriculum will be fully explained. Any questions will be answered at this time.

Upon acceptance, parents may expect to submit the following.

1. **Request For Records** for transcript and other records from previous school
2. **CCS Enrollment Application**, with **\$150 registration fee** (\$75 before May 31)
3. **Testing Fee of \$25** (if Diagnostic Testing is required)
4. **CCS Handbook Agreement**, signed by parents and students
5. **Birth Certificate** and **Immunization Records** for student's permanent file
6. Signed **Financial Agreement Form** (defining when Tuition Payments are due)
7. Other paperwork as required

Transfer Students

Transfer students must complete at least fifty-four (54) Packets of Accelerated Christian Education (PACEs) and complete one year in our school to receive a diploma from Community Christian School.

Withdrawal Policies

Students desiring to withdraw from CCS will be expected to give two weeks' notice, unless the withdrawal is being imposed by the school (such as for disciplinary reasons). CCS policy permits us to charge for two weeks of tuition when notice is not given.

CCS reserves the right to ask any student to withdraw at any time, for any reason, but this will normally be for issues such as insubordination or failure to comply with expressed guidelines. (School guidelines include both those printed in this Handbook and those specifically expressed by the School Administrator, whether verbally or in writing.)

In any case, tuition and other school fees are not refundable.

Probationary Period

All students are subject to a nine-week probationary period. At the end of nine weeks, the Principal and Classroom Supervisor will evaluate new students, which may lead to a review conference with parents or guardians.

Student Re-Enrollment

Re-Enrollment Applications are due before the beginning of each school year.

Re-enrollment for successive years **is subject to both:**

1. **Approval** by the school Principal;
 2. **Receipt** of the annual **\$150 Registration Fee** (\$75 if received before May 31).
-

Accreditation

Community Christian School is Accredited by the National Association of Private Schools.

We received accreditation in 2014, and continue to be an accredited private school.



NATIONAL ASSOCIATION OF PRIVATE SCHOOLS RECOGNIZING EXCELLENCE IN EDUCATION

Marvin L. Reynolds, M.Ed.
Executive Director

www.NapsAccreditation.com
naps@tlcx.com

5350 S. Western Ave., Suite 301, Oklahoma City, Oklahoma 73109 Phone 877-749-1807

To: Whom It May Concern

December 10, 2014

ACCREDITATION CERTIFICATION

Community Christian School

Gentry, AR 72734

Accredited School Year: 2014-2015

This is to certify that the above named school is registered and fully accredited by the National Association of Private Schools. Schools accredited by the National Association of Private Schools hold to the traditional educational standard for issuing course work and credit for High School Graduation. The School is in good standing with the accreditation program of the National Association of Private Schools.

If we may be of service to you concerning this accreditation, please call our office.

Respectfully,

Marvin L. Reynolds, M.Ed.
Executive Director

It is important to note that other schools, colleges and universities have the right to require incoming students to meet their own requirements, which could involve additional testing. Students could also be required to retake certain courses. Although the vast majority of schools are cooperative concerning transferring credits from Private Schools, they are not required by law to automatically accept credits from any school.

NATIONAL ASSOCIATION OF PRIVATE SCHOOLS ACCREDITATION**REQUIREMENTS FOR ISSUING CREDIT FOR HIGH SCHOOL GRADUATION**

The National Association of Private Schools was established to recognize Educational Institutions which have achieved a level of excellence and expertise and have established a credible reputation in the educational community.

Each candidate school for accreditation and accredited member school's basic educational program must be consistent with traditional academic expectations of the educational community. In order to be accredited with the association, schools must:

- Comply with the local and state laws where the school is located.
- ~~Develop a course of study for each student that will comply with the laws of the state in which the school resides. The course of study must comply with the established traditional educational expectations of the educational community.~~
- Instruction or presentation of core curriculum must be equivalent to one and two semesters of a school year for each school year as offered in Christian, Private and Public Schools.
- Core curriculum must include: Math, English, Science, Social Studies and other electives that will make up the course of study required for graduation in the state where the school resides.
- Credit for coursework must follow scope and sequence with reputable textbooks, work texts or computerized presentations designed for credit for the courses offered.
- Course credit will not be recognized for completion of certain chapters of course materials for multiple course titles or testing for course credit apart from actual completion of credible coursework.
- Course completion, testing, grading, and presentation of credit for core curriculum must be accomplished by traditional methodology.
- Credit requirements for graduation from High School must comply with the course offering requirements of the state in which the school resides.
- The educational philosophy and course presentation of the school must not counter Biblical Teachings and Moral Values.

Accreditation standards must be met on a yearly basis. The National Association of Private Schools reserves the right to withdraw membership or accreditation from any member, member school, or accredited school that departs from the scope, purpose or requirements of the association.

The word accredit is related to the same root word as credible, or believable. An accredited institution therefore is one that can be believed. It has earned the approval of those who know it. Accreditation means: This institution is fulfilling its stated purpose with integrity and excellence.

NATIONAL ASSOCIATION OF PRIVATE SCHOOLS

Academic Policies

Grading Scale

The grading scale is as follows:

94-100%	A
87-93%	B
80-86%	C

A test score under 80% on any PACE is considered a failing grade, requiring the student to re-do the PACE. **A fee of \$7 is charged for each replacement PACE.**

Graduation Requirements

Four options of study leading to a diploma are offered. Students are initially placed in the College Prep course of study, which may be changed by agreement between the Principal and Parents. Lists requirements for each course of study are available upon request.

Vocational	22 Units of Credit (modified course for students w/ learning challenges)
General	22 Units of Credit
College Prep	25 Units of Credit
Honors	28 Units of Credit

Achievement Award Requirements

“A” Honor roll: GPA no lower than 94%, academic balance, no failed PACE’s, and successful memorization of monthly scriptures. If a student has achieved the proper GPA but fails to meet one of the other requirements he/she will drop to a “B” Honor roll.

“B” Honor roll: GPA no lower than 88%, academic balance, no failed PACE’s, and successful memorization of monthly scriptures. If a student has achieved the proper GPA but fails to meet one of the other requirements he/she will drop to a “C” Honor roll.

Perfect Attendance: No absences. Students must be present for 6 hours of every school day.

Star Day: Complete 3 PACE’s in each subject. An exception would be if a PACE is issued late or if the Supervisor has deemed that a slower work pace in a subject is necessary.

100’s club: Must make a 100% on 1 or more PACE tests in the 9 weeks.

Principals list: In addition to making the “A” or “B” Honor roll, student must make at least one 100% on a PACE test, have no detentions and no more than 5 demerits, have no absences and no more than 2 hours of missed class time.

Homework

Responsibility for homework should begin at an early age. Daily goals are set by the student and governed by the Learning Center Supervisor and Monitor. Students are responsible for completing their work in class, but should they fail to, homework will be assigned. The student's PACEs and a homework slip will be sent home in the student's daily folder.

The homework slip should be signed by a parent/guardian and checked to see that goals have been completed. It is the students' responsibility (not the parents') to complete homework and submit it to the Learning Center Supervisor. Should a student have an incomplete homework assignment or return a homework slip without a parent signature, a demerit may be issued.

Scoring

The scoring of PACE work is of utmost importance. Proper scoring is important to the student's academic success as well as their character. Should scoring violations be found, a demerit will be issued. If excessive violations are found throughout a PACE, the Supervisor may choose to have the student redo the PACE, resulting in a \$5 fee for a new PACE.

Progress Reports (Report Cards)

Progress reports are sent to parents each nine-week period. This is to inform parents of their students' progress and development. Conferences may be scheduled when deemed necessary.

Parent/Teacher Conferences

Parent/teacher conferences will be scheduled for all students after the second nine-week session. **It is very important that a parent or guardian attend these scheduled conferences.**

Merits

Students may earn merits (a ticket-like card) for various academic and behavioral achievements, such as completing school goals, or for receiving no demerits in a given time period. Students accumulate merits, and "cash them in" periodically at the Merit Store for items such as pencils, erasers or snacks.

Demerits

Training children to take responsibility for their actions means teaching them to take responsibility for misdeeds or for failing to take required actions. Students who violate Learning Center procedures may have demerits marked on their Goal Cards, resulting in diminished privileges, and/or loss of merits.

Financial Policies

The specifics of your financial agreement will be discussed in Parent Interviews. If at any time you would like to change your financial agreement you must request a meeting with the Administrator.

Please make every effort to make tuition payments **on time** according to your **Financial Agreement**. Late tuition payments may result in late charges of \$5 a day **per child** beginning on the fifth day that payment is late.

Any student whose account is 14 days in arrears may not be accepted back to school until the account has been made current or other payment arrangements have been made.

If parents are not in compliance with their Financial Agreement, they may be asked to withdraw their student(s). **Communication between parents and CCS is extremely important!**

Our school uses curriculum from Accelerated Christian Education (ACE). In this curriculum, each workbook is called a “**PACE**”, that is, a **Packet of Accelerated Christian Education**. Costs for standard curriculum materials are included in our tuition. If tuition payments are not current, PACEs may not be available (meaning students may have no curriculum to work on).

There will be a \$30 fee for returned checks. All school fees are non-refundable.

Summary of Yearly Financial Expectations Per Student

\$25	Diagnostic Testing Fee <i>(for new students, if needed—should only be required once)</i>
\$150	Annual Registration Fee <i>(\$75 if paid by May 31 for the following school year)</i>
\$4,500	Annual Tuition, K through 12 th <i>(includes curriculum and annual standardized testing)</i>
\$560	Monthly Tuition, Pre-K <i>(School Hours program – 7:45 a.m. to 3:45 p.m. -- \$131 / week)</i>
\$660	Monthly Tuition, Pre-K <i>(Extended Care program – 7:30 a.m. to 5:30 p.m. -- \$154 / week)</i>
	<i>Annual Tuition may be paid as a lump sum, or payment plans are available.</i>
	<i>Discount for early payment of annual tuition in lump sum: 10% (applicable for 3 per family)</i>
	<i>Family discounts: 10% off for second student, 20 % off for third student, 30% of for all others</i>

Other costs to expect:

School supplies, field trips, school parties

Repeat PACEs *(\$7 each)*

Possible art supplies for older students taking an art class

Optional – snacks (yearbook & school pictures when parents take on these projects)

CCS makes every effort to minimize costs for field trips and class parties. One way we do this is through Fund-Raising projects. We expect all students to participate in these—unless parents “buy out” of the obligation.

Life At School

School Calendar

The annual school calendar is published at the beginning of each school year. We post the calendar online, at ccs-nwa.com/calendar.

Our first semester usually begins in the second or third week of August.

Our second semester usually ends between the second and fourth weeks of May.

Daily Hours Open

Facilities open Monday through Friday from 7:30 a.m. until 5:30 p.m., excluding holidays.

School Hours: Drop-off at 7:45 a.m. Pickup at 3:45 p.m.

Extended Care Hours: Drop-off available starting at 7:30 a.m. Pickup by 5:30 p.m.
(Supervised play during non-school hours, as listed below)

Typical Daily Schedule – K through 12

Start	End	
8:00	8:35	Opening Exercises
8:40	9:55	Learning Center
10:00	10:20	Snacks, Exercise
10:25	11:55	Learning Center
12:00	12:45	Lunch
12:50	1:55	Learning Center
2:00	2:20	Snacks, Exercise
2:25	3:30	Learning Center
3:35	3:45	Dismissal

Typical Daily Schedule – Pre-K

Pre-K students must be fully potty-trained.

Start	End	
8:00	9:20	Learning Center
9:30	9:50	Snacks, Exercise
10:00	11:00	Learning Center
11:10	11:55	Lunch
12:00	1:00	Nap
1:00	2:20	Learning Center
2:30	2:50	Snacks, Exercise
3:00	3:30	Learning Center
3:35	3:45	Dismissal

Lunch

Our students bring their own sack lunches. **Students may heat lunches in a microwave if desired, providing they are able to operate the microwaves by themselves.**

Please mark all food items with the student's name.

Daily Dismissal at Day's End

No one will be allowed to pick up a student from school except parents, guardians and those having a written authorization on file. In case of emergency, a phone authorization may be accepted, provided a written authorization is subsequently added to the student's file.

CCS staff will release students each school day between 3:35 and 3:45. Parents and guardians will be notified if any variation to this schedule is necessary.

Prior to the release of students each day, parents are requested to remain in the parking lot. If there is a need to speak to the Principal or Supervisor, parents should call in advance to arrange a meeting, even for a brief one. In any case, parents/guardians are not to enter the Learning Center prior to 3:45 p.m.

Visitors

ALL visitors must check in at the office and receive permission before entering a CCS classroom or lunchroom.

Inclement Weather

When CCS is closed due to inclement weather, it will be announced via text message. Students should continue their work from home when school is closed due to weather.

Fire and Tornado Drills

Fire and tornado drill practices will be held periodically throughout the school year.

Fire Drill:

Purpose: Ensure that all students are out and safely with their group in good time, hopefully within 60 seconds.

- When alarm sounds, students begin walking to nearest exit.
- Supervising adult for each group grabs roll-call clipboard (one located at every exit).
- Adults check bathrooms before leaving building.
- Students meet behind the playground area using routes shown on posted maps.
- Under no circumstances will students be allowed to be in parking lot.
- Roll will be taken by supervising adults.

Tornado Drill:

Purpose: Students must find protected place that would be away from high winds and breaking glass and/or metal.

(Tornado Drill, continued)

- All rooms with windows to the outside will be evacuated.
- All classes will move quickly to the area between the sanctuary and lunchroom.
- Everyone will enter the center room, away from outside walls.
- No one will be sitting in front of a door.
- Doors of “safe rooms” will be closed and locked from the inside by supervising adults.
- Roll will be taken by supervising adults.

Intruder Drills:

Purpose: Safely and quietly hide all students and staff from intruder during drill. Each class will be given specific instructions for staying out of sight.

- If an “**Intruder!**” alert is called, students retreat to designated areas, out of sight.
- In all cases, students must remain silent in order to avoid drawing attention.
- All children are to remain silent until the “**All clear!**” signal is given.
- If a supervising adult announces “**Building!**”, everyone moves quickly and orderly inside the building which will be locked behind the last person.
- All students need to be alert and aware of non-school persons.
- Students should alert a supervising adult if they have seen a non-school person.

Arson/Bomb Threats

In the event of an arson or bomb threat emergency, our safety procedures will be initiated (not posted here for security reasons). Our supervising adults will be familiar with these procedures.

Medical Guidelines

Immunization records must be on file for each student, as required by the State of Arkansas. No medicine will be administered at CCS without a parent/guardian’s **written** permission. CCS must have the parent/guardian contact information available in the event of a medical emergency involving their students. CCS may provide cough drops, Tylenol and Ibuprofen, (including junior versions of each). Any other medications must be personally handed to a CCS staff member by a parent/guardian. Records of medication administered will be posted in each student’s file. In the event of a minor injury to a student, first aid will be administered, an accident report will be completed, and a copy will be sent home with the parent. **CCS may not be held financially responsible for any injuries or accidents occurring on school grounds.**

A student must be free of fever, diarrhea, and vomiting for 24 hours before returning to school after an illness.

CCS will enforce government recommended precautions to protect students from pandemic virus threats. Temperatures will be taken for every person entering the building, and no one with a fever will be allowed to enter. Hands will be washed frequently, and common-use surfaces will be routinely sanitized with virus eliminating sprays throughout each school day.

Attendance, Tardiness

Attendance

Excused absences include only those related to sickness or medical appointments (accompanied by a doctor's note) or those related to death.

The school should be notified ASAP about all absences, either by phone call or written note.

CCS allows only **10 unexcused absences a semester**. Once a student misses eleven **unexcused** days of school, we are under obligation to report the absences to the Benton County Juvenile office (unless a doctor's note can be obtained).

Excessive absences create undue hardship on students and teachers. Students are required to make up work for days missed.

Tardiness

A student is considered tardy if he or she is not ready to start opening exercises at 8:00 a.m.

Parents may be required to send notes with their children explaining their tardiness.

Excessive tardiness indicates the need for a parent/teacher conference to find a solution for the problem.

Events

Field Trips

Students may attend field trips scheduled by their Learning Centers if they qualify by achieving incentive goals. (Some field trips, however, are not optional.)

CCS field trips are educational and fun, providing opportunities for training in self-control and gracious deportment in various social conditions.

The adult supervision ratio is typically high on CCS field trips. Parents are welcome to attend at their own cost, with prior approval.

CCS Meetings and Functions

CCS functions and services are private meetings held on private property according to the policies and procedures of the school and should not be considered open to the general public under any circumstances.

Students or other attendees at CCS meetings or functions may need to be removed if they demonstrate by conduct or spirit that is out of harmony with the Statement of Faith or policies of CCS, as determined by the sole discretion of CCS leadership. Re-admission considerations following such removal will be determined on a case-by-case basis.

Student Driver Information

Driving is a privilege—not a right.

The safety of our students, driving or not, is of the utmost importance to CCS.

We understand that student drivers can be beneficial to families, but driving to school or to an off campus function is a privilege which can be revoked.

No student may ride with a student driver without a written release form from their parent/guardian. Student driving requirements are as follows:

1. CCS student drivers must have a signed driver's contract, a copy of their license and insurance on file with the school.
2. CCS expects any student driver to drive responsibly on campus and off. They must drive showing respect and concern for pedestrians, fellow drivers and property.
3. "Irresponsible driving" can be anything so determined by CCS. Driving too fast or "peeling out" can result in injury to bystanders, damage to property, or loss of control of the vehicle.
4. Student drivers must obey all traffic laws. No speeding, D.U.I.s, reckless driving, etc.
5. CCS is a closed campus. Parents should not give student drivers permission to leave campus at lunch, for example.

Student Driver Disciplinary Actions

Violations of the above requirements will result in the following disciplinary actions:

- 1st violation - Written warning
- 2nd violation - Two days of suspended driving privilege
- 3rd violation - One week of suspended driving privilege
- 4th violation - Three weeks suspended driving privilege
- 5th violation - Driving privilege revoked

Failure to comply with disciplinary actions will result in a two-day out-of-school-suspension for the first occurrence. A one-week out-of-school-suspension will be issued for the second failure to comply. A third failure to comply will warrant an automatic withdrawal.

Responsible driving is mandatory for our student drivers.

Conduct

Code of Conduct

CCS students are expected to conduct themselves in an orderly and courteous manner, whether on or off campus.

They should maintain Christian standards of courtesy, cheerfulness, kindness, language, morality, and honesty.

Students must agree to strive for unquestionable good character in dress, conduct and lifestyle.

Our students are expected to refrain from **talking about or engaging in** the following activities: cheating, cursing, vulgar language, smoking, gambling, stealing, drinking alcoholic beverages, using illegal drugs or narcotics, or any type of immoral sexual behavior, as defined by the Bible.

Students found to be involved in such activities are subject to suspension.

Regarding physical contact, students are not allowed to touch others in an inappropriate fashion, as determined by the school. This includes public displays of affection.

Pushing, shoving, hitting, kicking, scratching and other negative physical behavior is not tolerated.

Our school enforces a “safe place” policy. We do not tolerate bullying in any form, physical or verbal.

We do not allow disrespectful, demeaning, critical attitudes or expressions toward staff or fellow students.

Any student observing an activity or conversation which is contrary to the policies of the school should immediately bring it to the attention of a CCS staff member.

Lifestyles contrary to the Bible

Community Christian School is a religious institution providing an education in a distinct Christian environment.

CCS believes that its role is to work in conjunction with the home to mold students according to the moral teachings of the Holy Bible, and leading students to model their behavior after the teachings and principles of Jesus Christ.

For example, all staff and students are required to identify with, dress in accordance with, and use the facilities associated with their biological gender.

On those occasions in which the atmosphere or conduct within a particular home is counter to or in opposition to the biblical lifestyle the school teaches, the school reserves the right, within its sole discretion, to refuse admission of an applicant or to discontinue enrollment of a student.

This includes, but is not necessarily limited to, living in, condoning, or supporting sexual immorality; practicing homosexual lifestyle or alternative gender identity; promoting such practices; or otherwise having the inability to support the moral principles of the school.

If a man sleeps with a man as with a woman, they have both committed a detestable thing...
--LEVETICUS 20:13 (HCSB)

For they exchanged the truth of God for a lie, and worshiped and served the creature rather than the Creator, who is blessed forever. Amen.
For this reason God gave them over to degrading passions;
for their women exchanged the natural function for that which is unnatural,
and in the same way also the men abandoned the natural function of the woman
and burned in their desire toward one another, men with men
committing indecent acts and receiving in their own persons the due penalty of their error.
And just as they did not see fit to acknowledge God any longer,
God gave them over to a depraved mind, to do those things which are not proper...
--ROMANS 1:25-28 (NASB)

CCS supports the biblical pattern for marriage, as taught by Jesus Christ.

"Haven't you read," He replied, "that He who created them in the beginning made them male and female,"
and He also said: "For this reason a man will leave his father and mother and be joined to his wife,
and the two will become one flesh?
So they are no longer two, but one flesh.
Therefore, what God has joined together, man must not separate."
--JESUS, IN MATTHEW 19:4-6 (HCSB)

School Rules

Each student is to keep a list of Offenses/Consequences in their individual office.

All students should conduct themselves in a manner becoming a Christian.

All students should keep their hands off of other students (and their belongings). If a student is not familiar with our “six-inch rule,” a CCS staff member will be happy to explain it.

During school, students are not permitted to talk or be out of their offices without permission. Neither are they permitted to be in another student’s office.

The Supervisor’s desk is off limits to students unless permission has been given.

Guns, matches, lighters, knives, tobacco products, and questionable literature are not allowed on campus. Items such as these will be confiscated and returned only to a parent or guardian.

CCS staff must approve magazines and books brought onto school property. Christian music CDs that have been approved by CCS staff will be allowed, but non-Christian or secular music will not be permitted.

Only positive messages and decals will be allowed on personal property brought to the school, such as books, lunch boxes, folders, etc.

Inappropriate speech will not be tolerated. CCS students should always seek to glorify God and build each other up.

PACE curriculum and workbooks are private property, and should not be shown or discussed with other students. Regarding PACEs, “**Don’t ask—don’t tell.**” Students are expected to properly score their own PACE work.

The American and Christian flag will be present at each office space. Students will be issued one of each, but if torn-up or destroyed, must be replaced at the student’s cost.

Defacing the property of others, especially school property, may be penalized by a \$20 fee. This includes writing on desks, tables and office furnishings. Parents and guardians should impress upon students the importance of showing respect toward the property of others.

Personal cell phones, MP3 players, electronic tablets, and gaming devices may not be used at school, and must be turned into the office before school starts. They will be returned to the student at the end of the day. Failure to comply is cause for discipline.

CCS is a closed campus. Students may not leave the school grounds during school hours without permission from a parent or guardian and approval by the school.

Dress Code

Daily dress for students and staff will be pants and shirts of choice, so long as they meet CCS guidelines as defined in this document, and according to the discretion of CCS staff. Students are expected to respect and follow the CCS dress code. Failure to do so may result in discipline. Parents may be called to pick up a student or bring a change of clothes.

All clothing must be modest, in good repair, and clean. Whatever is “in style” must be worn in a modest way, in line with dress code rules. Clothing must fit **appropriately** and **modestly**.

No student will be allowed to wear muscle shirts or shirts which expose a bare midriff. No halter tops, spaghetti strap shirts, or tube tops. **All shirts must cover the entire shoulder area.**

Pajama pants are not appropriate. No skin tight or overly tight jeans or shirts should be worn. Stretch pants or leggings will only be considered appropriate if covered by a skirt or long shirt/top. Pants may not be extremely low rise or sagging to the point of potential indecency.

Shorts and dresses must have hems that reach no further above the knee than the width of a one-dollar bill.

Caps or hats may not be worn inside the building, although they may be worn outside. Hats with negative messages will not be allowed. Bandannas may be worn in an appropriate manner, as determined by the Principal.

Clothing with advertisements, logos or graphics that are inappropriate or questionable will not be allowed.

Due to the biblical lifestyle the school teaches, the school reserves the right, within its sole discretion, to refuse admission of an applicant or to discontinue enrollment of a student who displays body piercing or tattoos which are deemed inappropriate or questionable by school administration.

Shoes should be in good condition and worn at all times.

Personal appearance and hygiene (keeping a clean body) is important. Students who come to school with an excessive smell will be sent home.

Hair must be kept clean and neat. Young men with facial hair should endeavor to keep a clean appearance. Both girls and boys must wear hair in a tasteful manner as determined by CCS staff.

If students have any question or doubt about clothing they would like to wear, they should check with the Principal or Supervisor before wearing it.

Student Discipline

We do not attempt to replace the God-given role of parents, although we heartily cooperate with parents in each child's discipline and maturing process. When needed, consistent implementation of discipline, both at home and at school, can prove effective.

CCS is dedicated to training young people in a program of Christ-centered living, academics and extracurricular activities. We believe students should be taught to accept responsibility and "walk honorably before all people."

Discipline is maintained in a fair, consistent, firm and loving manner. If disciplinary action becomes necessary, it will be administered with wisdom and grace, always seeking a positive result.

When a student's attitude begins to conflict with principles and policies of CCS, a conference will be called with parents, so the matter may be properly discussed.

If your child has a problem with CCS discipline, please remember: Children do occasionally become emotional when rules or discipline affects them personally, and can sometimes exaggerate. Feel free to contact the school for facts concerning any particular situation.

Steps for Student Discipline

Demerit marks are given for disturbances or broken rules.

Demerits may be doubled for repeat offences. For example, a student may receive a demerit for incomplete homework on one day, but then receive two demerits for incomplete homework if it occurs the following day.

Three demerits in one day or six demerits in one week will result in detention. A first detention will be for 10 minutes, and each succeeding detention will be for a longer period.

Detentions are usually accompanied by assignments. When a student receives a detention, a "Corrective Action Notice" will be sent home with the student. The notice **must be signed** by a parent/guardian and returned the following morning. If a student does not return the **signed** notice, a demerit will be issued.

If detentions are for repeat offences, a Parent/Teacher conference will be scheduled and an In-School-Suspension (ISS) may be assigned.

In-School-Suspensions and Out-of-School-Suspensions

An In-School-Suspension (ISS) is sometimes used to help resolve difficult behavior problems, such as repeat detentions for the same offence, or excessive detentions. This is especially true for defiance, blatant disrespect or rebellion. In such cases, an immediate meeting with parents, the Supervisor, and the Principal will also be called.

If an ISS does not resolve the problem, an Out-of-School-Suspension (OSS) may be assigned along with a conference with the Administrator and Board of Directors.

Immediate Out-of-School-Suspension

There is an exception to the disciplinary step pattern listed above. The **first time** a student uses serious derogatory, cursing or vulgar language (as determined by CCS), they may be subject to an immediate OSS. This may also apply to other serious inappropriate behavior (whether directed toward a staff member or another student).

Expulsion

If the above steps have been followed and a student's attitude and conduct does not improve, the student may be placed on probation. If after two weeks there is still no improvement, the parents may be asked to withdraw the student from school.

In such a case, **no tuition refunds will be considered.**

Theft/Extortion/Vandalism

CCS maintains a "zero tolerance" policy for all acts of theft, extortion, or vandalism—on or off its property, in its buildings, or at school functions, wherever they take place. If any of the above occurs, parents may be charged accordingly, and disciplinary action may be taken.

Weapons Policy

CCS strictly prohibits and does not tolerate the possession of weapons by any unauthorized person on its property, in its buildings or at school-sponsored activities. The school does not tolerate the storage of weapons in any student area. Likewise, we do not allow the threat of weapons use, nor the pretense of weapons use, whether with real weapons or replicas thereof.

Student Storage Areas

Storage areas are available for each student so they may store anything that is not specifically needed for school work in their office areas. *Only curriculum materials and school supplies needed for their class work should be brought into the student's office.* **Food items for snacks or lunch should be marked with students' names, and may be stored in or near the refrigerator. Unsealed food items should never be left at school overnight.**

Search and Seizure

CCS upholds law, order, discipline, and decorum in its school and during authorized school functions which take place off school property. We therefore prohibit possession of substances or objects which may threaten good order, discipline, decorum and public safety. We also reserve the right to administer drug tests to our students, to identify the presence of alcohol, illicit drugs, and/or some prescription drugs. Those who test positive to such a test, or who refuse to submit to such a test, will be subject to dismissal from school, without possibility of refund.

Such items may include, but are not limited to:

- a) Alcoholic beverages
- b) Illicit drugs
- c) Stolen property
- d) Weapons of any kind
- e) Hate literature, racist material, pornography, etc. (including messages on clothing)

CCS reserves the right to seize such objects found on any CCS student, anywhere on campus (including cars).

We reserve the right to confiscate items found within the desks, filing cabinets, and storage areas, including electronic devices provided by the school.

Students should have no expectation of privacy in school-provided storage areas, furniture, equipment or devices, including computer records and e-mail.

These areas are therefore subject to search and inspection at any time by an authorized CCS agent, with or without prior notice. CCS may remove from these areas any property or other items found in violation of school rules or policies.

Binding Arbitration

SECTION 1 – SUBMISSION TO ARBITRATION

All employees, students, parents of students and guardians of students of this school agree to submit to binding arbitration on any matters which cannot otherwise be resolved. They expressly waive any and all rights in law and equity to bringing any civil disagreement before a court of law, except that judgment upon the award rendered by the arbitrator may be entered in any court having jurisdiction thereof.

SECTION 2 – NOTICE OF ARBITRATION

In the event of any dispute, claim, question, or disagreement arising out of or relating to this Student Handbook or any other school matter, the parties shall use their best efforts to settle such disputes, claims, questions, or disagreements as befits Christians. To this effect, they shall consult and negotiate with each other in good faith and, recognizing their mutual interests not to disgrace the name of Christ, seek to reach a just and equitable solution. If they do not reach such solution within a period of 60 days, then upon notice by either party to the other, disputes, claims, questions, or differences shall be finally settled by arbitration as described in Section 1, above, and such Procedures for Arbitration are adopted pursuant to Section 3 below.

SECTION 3 – ARBITRATION PROCEDURES

The Procedure for Arbitration shall be as adopted by the Administrator, Principal, and Board of Directors.

Bible Versions

We gratefully acknowledge the following Bible versions, which were used in preparing this handbook. Except for the King James Version, which is in the public domain, scripture passages are used by permission of their copyright holders and identified by one of the abbreviations below.

(BBE) — Bible in Basic English

Copyright © 1941, 1949 in the U.S.A. by E.P. Dutton & Co., New York.
Copyright © 1965, Cambridge Press, U.K.

(ESV) — English Standard Version

The Holy Bible, English Standard Version. ESV® Text Edition: 2016.
Copyright © 2001 by Crossway Bibles, a publishing ministry of Good News Publishers.

(HCSB) — New International Version

Copyright © 1999, 2000, 2002, 2003, 2009 by Holman Bible Publishers, Nashville Tennessee.
All rights reserved.

(KJV) — King James Version

Public domain.

(NASB) — New American Standard Bible

Scripture quotations designated as “NASB” are taken from the New American Standard Bible®, Copyright © 1960, 1962, 1963, 1968, 1971, 1972, 1973, 1975, 1977, 1995, by The Lockman Foundation. Used by permission.
(www.Lockman.org)

(NIV) — New International Version

Holy Bible, New International Version®, NIV®
Copyright ©1973, 1978, 1984, 2011 by Biblica, Inc.®
Used by permission. All rights reserved worldwide.

(NLT) — New Living Translation

Holy Bible. New Living Translation copyright© 1996, 2004, 2007 by Tyndale House Foundation.
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